

Running Brook Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018
REACHING THE BEST IN EVERY STUDENT



RBES: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Our mission at RBES is to provide a positive school environment where quality teaching and successful learning are prized and supported. The Running Brook staff takes pride in knowing each student as a learner, and instilling in all children a love and respect for learning.</p> <p>Our diversity is our strength and we continually work to provide a culturally inclusive environment for all of our students and their families. The Running Brook Elementary School community will share the responsibility for fostering optimum achievement and a positive learning environment for all.</p>	<p>READING TARGETS: By WINTER 2018, the percentage of students receiving special education services that meet the Howard County MAP Benchmark will increase from 4% to 8%.</p> <p>By WINTER 2018, the percentage of students in grades 1-5 that meet the Howard County MAP Benchmark will increase from 36% to 39%.</p> <p>Strategies: In order to impact language arts performance,</p> <ol style="list-style-type: none"> 1. classroom teachers, SPED teachers, interventionists, RST, and administrators will participate in data discussions focused on using reading and writing assessment data to determine instructional implications. 2. classroom teachers, SPED teachers, and interventionists will participate in planning sessions with RST around areas of need for reading and writing instruction. 3. classroom teachers, SPED teachers, and interventionists will participate in professional learning (from RST & Special Education teachers) around areas of need for both reading and writing instruction.
<p>HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>MATH TARGETS: By Winter 2018, the percentage of students receiving special education services that meet the Howard County MAP Benchmark will increase from 10% to 14%.</p> <p>By Winter 2018, the percentage of all students in grades 1 - 5 that meet the Howard County MAP Benchmark will increase from 39% to 42%</p>
<p>HCPSS OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>Strategies</p> <ol style="list-style-type: none"> 1. Classroom teachers, SPED teachers, interventionists, MST and administrators will participate in data discussions focused on planning and using formative assessments and using these assessments to provide student feedback 2. Classroom teachers, SPED teachers and interventionists will participate in planning sessions with MST around areas of need for formative assessment and providing student feedback 3. Classroom teachers and interventionist will participate in Professional Learning (from MST & special education teachers) around areas of need for formative assessment using research driven strategies from <i>Formative Five</i> and providing student feedback. <ol style="list-style-type: none"> a. Special educators will co-plan one monthly professional learning session with MST b. Special educators will participate in professional learning with MST